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**Theresa Anasti**
School of Social Service Administration
The University of Chicago
“Advocacy Collaborations Among Organizations that Serve Individuals in the Sex Trade”

**Charity Anderson**
School of Social Service Administration
The University of Chicago
“An Examination of Low-Income Adult Students’ Experiences in the Clemente Course in the Humanities”

**Samantha Brown**
Graduate School of Social Work
University of Denver
“A Mindfulness-Based Intervention to Improve Family Functioning Among Child-Welfare-Involved Families with Substance Abuse”

**Kaitlin M. Flannery**
University of Connecticut
Department of Psychological Sciences
“Friendship Dissolution in Adolescence: Considering the Factors Surrounding Dissolution and their Associations with Adjustment”

**Vincent Fusaro**
School of Social Work
University of Michigan

**Cayce Hughes**
Sociology
The University of Chicago
“Negotiating Privacy in the Context of Poverty: Low-Income Mothers and the Social Safety Net”

**Heather Kugelmass**
Sociology
Princeton University
“Social Exclusion from Mental Health Care: A Field Experimental Study of Disparities in Access”
Casadi “Khaki” Marino
School of Social Work
Portland State University
“The Development and Validation of the Social Recovery Measure”

Angela Ruffin
University of Pennsylvania
School of Social Policy and Practice
“Understanding Polygamy and Intimate Partner Violence: Perspectives of African American Sunni Muslim Women”

Jeffrey Sharlein
University of Pennsylvania
School of Social Policy and Practice
“Neighborhood, Lived Experience, and Situated Agency with Juveniles Who Have Engaged in Serious Lawbreaking”

Allison E. Thompson
University of Pennsylvania
School of Social Policy and Practice
“Natural and Formal Mentors Among Youth in Foster Care: Does Mentor Type Explain Variance in the Quality of the Mentoring Relationship”

Rachel J. Voth Schrag
Brown School of Social Work
Washington University in St. Louis
“Intimate Partner Violence, Economic Abuse, and Outcomes of Women Attending Community College: A Study Using Mixed Methods”